

Paramount Unified School District



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BOARD OF EDUCATION

CARMEN GOMEZ
President
YESENIA CUARENTA
Vice President
SONIA DE LEON
Member
LINDA GARCIA
Member
VIVIAN HANSEN
Member
RUTH PÉREZ
District Superintendent

REGULAR MEETING OF BOARD OF EDUCATION

**MINUTES
October 14, 2019**

The meeting was called to order at 6:04 p.m. by President Carmen Gomez in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Pledge of Allegiance	Elida Garcia, Director-Special Education led the Pledge of Allegiance.
Roll Call	Carmen Gomez Yesenia Cuarenta - ill Sonia De Leon Linda Garcia Vivian Hansen
Administrators Present	Ruth Pérez, Superintendent Ruben Frutos, Assistant Superintendent-Business Services Myrna Morales, Assistant Superintendent-Human Resources Ryan Smith, Assistant Superintendent-Secondary Educational Services Debbie Stark, Assistant Superintendent-Educational Services Cindy DiPaola, Director-Maintenance & Operations Jessie Flores, Interim Director-Safety & Security Greg Francois, Director-Secondary Education Elida Garcia, Director-Special Education Renee Jeffrey, Director-K-5 Instructional Support & Innovative Programs Manuel San Miguel, Director-Student Services Beatriz Spelker-Levi, Director-Personnel Jim Wolff, Director-Technology Lynn Butler, Principal-Alondra Middle School Morrie Kosareff, Principal-Buena Vista High School Keith Nuthall, Principal-Odyssey STEM Academy Yvonne Rodriguez, Principal-Paramount Adult School Andrea Aguilar-Nuno, Assistant Principal-Alondra Middle School Alicia Megofna, Assistant Principal-Paramount High School Hector Lujan, Assistant Principal-Paramount Adult School Marvin Jacobo, Assistant Principal-Paramount High School
Approve Agenda October 14, 2019 1.302	Board Member Garcia moved, Board Member De Leon seconded and the motion carried 4-0 to approve the agenda of the October 14, 2019 Regular Meeting. Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez Absent: 1 – Vice President Cuarenta
Approve Study Session Meeting Minutes August 10-14-19	Board Member Hansen moved, Board Member De Leon seconded and the motion carried 3-1-0 to approve the minutes of the Study Session Meeting

26, 2019
1.303

held on August 26, 2019.

Ayes: 3 – Board Members De Leon, Hansen, President Gomez
Abstain: 1 – Board Member Garcia
Absent: 1 – Vice President Cuarenta

Approve Special Meeting
Minutes August 26, 2019
1.304

Board Member Hansen moved, Board Member De Leon seconded and the motion carried 3-1-0 to approve the minutes of the Special Meeting held on August 26, 2019.

Ayes: 3 – Board Members De Leon, Hansen, President Gomez
Abstain: 1 – Board Member Garcia
Absent: 1 – Vice President Cuarenta

Approve Study Session
Minutes August 28, 2019
1.305

Board Member De Leon moved, Board Member Hansen seconded and the motion carried 3-1-0 to approve the minutes of the Study Session Meeting held on August 28, 2019.

Ayes: 3 – Board Members De Leon, Hansen, President Gomez
Abstain: 1 – Board Member Garcia
Absent: 1 – Vice President Cuarenta

Approve Regular Meeting
Minutes September 9,
2019
1.306

Board Member Garcia moved, Board Member De Leon seconded and the motion carried 4-0 to approve the minutes of the Regular Meeting held on September 9, 2019.

Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

Board Meeting Minutes
Format

There was no action taken. Will be brought back to the next meeting.

REPORTS

Board Member Garcia commented that she believed Board Member De Leon needs to have her computer closed and turned off. Board President Gomez asked Board Member De Leon if she was typing notes. Board Member De Leon said no, that she has the information for the Board meeting so she could use her computer. President Gomez commented that if she has the minute's up and she's not looking at any other thing, she believes it is okay because that's the agenda minutes.

President Gomez asked if she had the agenda minutes. Board Member Garcia commented that she was not looking at the computer but you are not supposed to have your phone or your computer on. President Gomez asked if that was in the protocols. Board Member Garcia responded yes. Board Member De Leon commented that from what she understands, we are going to have the agenda online, so we are supposed to use technology. We are in the 21st century. President Gomez added that she would make the decision that we are going to be going to the Board to Board agendas. So if she has the agenda up and not looking at anything else but the agenda, she would say it's okay, but it has to be only the agenda and not anything else.

Student Board
Representatives

Jaime Lopez-Paramount High School, Morgan Clay-Paramount High School-West, Christopher Carrillo -Buena Vista High School, Andres Salcedo-Odyssey STEM Academy and Carlos Gonzalez Paramount Adult School reported on various activities that have been taking place at their school sites.

Employee Representative
Reports

Ms. Kim Goforth, TAP president commented that the bargaining team is back at the table without her fortunately, and they have a lot to discuss. Having the whole contract open makes for a long process. However, they look forward to the district and school working with the district and the school Board for the best contract for our teachers, students and community. However, she is concerned since as she sits here over the past year, she's heard members of this Board and some of the outsiders that come and speak here speak ill of our students are complain about our schools and our teachers. So she wants to challenge them to come and visit our schools, our students, our teachers are amazing and are doing fantastic things for our children. As president, she does get to go and visit schools and at every school she visits she sees the commitment and the love the employees of this district have for this community.

She is not going to lie, this year has, this month has been difficult. We as a district have had some incidences that have not been positive, but as Paramount has done before and we always do, we came together and she wants to thank the district for keeping the lines of communication open. She reached out after our incident at the high school to Dr. Perez and asked her if we can sit down and have a conversation and she was more than willing to find time to sit down with her so she can address the concerns that her members had, ideas and possible solutions that they came up with and she thanked her for that. Her members have also told her at the high school that the principal, Ms. Kraus has communicated with them and they feel informed about the situation and we also appreciate that as well. Last week she went to a leadership conference, a national education leadership conference in DC and she was there with new presidents from all over the nation. There was just two of them from California and she has to say, we have it so much better than anywhere else in this country. And what she got from it was, is that when we work together, when education works best is when we work together.

Board Member Reports

Board Member Garcia congratulated teacher from Paramount Park Ms. Felicia and added that it was just wonderful to see that she was one of the top 16 teachers in the LA County district and is something very special and that just goes to prove how harder teachers do work. She attended the college fair over at Paramount High School and it was great. There was so many students there, it was amazing and we have a lot of awesome students. They were all lined up. What was also nice at the college fair was that they had a census table there for kids to come and get the papers to take to their parents. It was explained to them what census is about, so that was very good and she is sure informative for some of the parents that don't know that they need to do this to keep count of everybody here. She attended the meet and greet at a Starbucks with the Paramount Sheriffs, which was nice. A lot of people turned out there and she was able to talk with of a couple of the sheriffs there and discussed the problem that happened over at Paramount High School and how things went, what went wrong and if there's anything that we can do to change it. She also wished to say that she got a lot of great things about our principal there and how she handled everything. She thinks she's just going to be a super woman there, which we need.

Board Member De Leon wished everyone a good evening and thanked all for being there on a Monday night as she knows it's tough. Usually, nobody likes to go back to work on a Monday, but she is just happy to report that she was able to go visit Alondra middle school for back to school night. She can't say enough about the school, the principal there, everyone's awesome. We know that without you, our students wouldn't succeed and she is just hoping that as

a Board Member, she is here to support you. We want to look at data and see what we need or what we don't need and make those changes based on our data. Tomorrow she will be a guest speaker at the Paramount Adult School, so she is excited to meet our community, members that speak Spanish and they're learning English. Her presentation will be bilingual. So she hopes it goes well. The next time she comes, she hopes to report on how it went. She thanked all for being there. Thank you.

Board Member Hansen shared it's been a really busy month and she can't believe we are in the middle of October and the holidays are fast approaching. She wished to thank the Superintendent for the report on the incidents that took place at the high school campus a couple of weeks ago. After Dr. Pérez met with administration, law enforcement, campus security, and others, we have a clear picture of what transpired other than what was reported on the news and social media. Lessons were learned and the students that were involved, were dealt with. She participated in the lockdown drill at Collins elementary. She was with a class of kindergarten students who handled the exercise very calmly. After the lockdown was lifted, she visited a fifth grade class to see how the students and teachers debriefed after the exercise. The teacher explained and showed the students the emergency kits and the emergency supplies and the students started asking, of course, what happens if this is a real emergency. And so the teacher was answering the questions. She saw the remodel, the office facilities, what a difference. It's always been very congested and it's more welcoming for parents and much better for staff. She thanked Ruben, Cindy and Scott for the hard work. She also attended open house at Keppel and Hollydale. She met with PTA parents and visited classrooms. She spent time in a first grade class and she hasn't done that in a long time. That Mrs. Woods, it was awesome to watch the parents and the students and all the wonderful things that were going to happen. She visited third grade classes and also the remodel at Keppel school is incredible. That place has always been congested and quite ugly and the staff is very proud and very happy with the changes. She attended open house at West campus. She visited the culinary and music appreciation classrooms and talked with the parents and teachers. The culinary program has grown since the beginning and she was pleased to see all the new equipment that's been purchased. She added that Ruben and her sat through a ninth grade math class presentation with a teacher who is using the Carnegie Math Algebra program and heard his enthusiasm for that program and she also talks with students regarding the AVID program. She has been attending the home football games and our team is doing quite well and they're getting a lot of positive press, which is always great news for Paramount, especially our quarterback and our coach. And there's only three more games left and she really feels confident we're headed for a CIF championship. She commented that she always says when you have a woman principal at the high school, the kids do really well. She remembers way back when they won three CIF championships in a row and that was when Maureen Sanders was here. Legislative, she also worked on behalf of the Board bylaws with Yesenia and the California School Board representative. She wished to thank all who gave their time with the project. Legislatively, it has been pretty interesting. She was quite disappointed that the governor vetoed Patrick O'Donnell's bill AB 751 Pathways to College Act to allow school districts to offer free college admission tests like the sat in lieu of the 11th grade state test. She hopes Patrick will bring it back again. She is pleased that Dr. Pérez and the previous Board made the decision to offer free tutoring, preparation and test taking for our students to prepare them for college admission. The SAT results have more relevance for our students in the 11th grade and she hopes we will always preserve the program. The governor did sign a \$15 million

school facilities bond for the 2020 ballot, but he also signed something that may have far reaching effect on districts, teachers, staff, and especially parents. Local control of start times for middle and high schools is now mandated by the state, not by the local districts. This will affect PHS and PHS West and this new law saying that PHS West and PHS High School cannot start before 8:30 it becomes effective July 2022. Staff and parents are going to have to address many issues like childcare and work starting times. She wished to congratulate Felicia and also the thousand dollar check that she got from LA County. That was awesome. And now she goes on state, is that correct? Dr. Stark responded no, and we don't learn more until November. Board Member Hansen commented that she thought that the County ones then went on to state. Dr. Stark commented that her understanding is that they are all pushed forward and some of them, rise to the top of that. That is great. Ultimately though we're so proud of her. That was awesome. She also serves on the health and well welfare committee and we received our renewal rates for health and welfare and they're quite low and that's good. We also had an opportunity to talk with the, the doctor over at our P3 clinic and it's being well used and that's keeping our people healthy.

President Gomez commented that she attended the third annual district wide, K through 12 college fair. There were over 30 college representatives and it was well attended. She stopped at each booth and listened to what they offer and she was very happy to see so many students interested in stopping and finding out and there were parents there. There was a census as Board member Garcia mentioned. She is hoping that we can get the Census young lady she has her card to come in and give us a presentation at a study session so you can find out how important it is to do the census because that's where we get funds for our district also is through the census. So hopefully we can contact her and bring her in. This coming Friday and Saturday she will be attending the Master In Governance course three and four, which covers school finance and human resources and collective bargaining. Then the following Saturday she will be attending course number five, which will be covering community relations and advocacy and governance integration. She plans on learning as much as possible and also networking with as many school districts as possible. Usually other school districts have different programs that we can bring to Paramount and sometimes we have programs that they would take to theirs, so we collaborate. We talk about what's going on in the different districts. Also on October 29th, she will be having a town hall meeting. She hopes everybody can attend. To those listening on YouTube, hopefully you can attend too regarding the incident that happened on Friday. The principal there did an awesome job. I've heard praises on her. Dr. Perez also did an awesome job, but I think we need to get everyone together, which is the whole community, which is parents, students, teachers and administration there in order to talk to see about solutions. Sometimes people have other solutions that we don't know about and some parents or some students don't know exactly what happened. They have a different story. So if we could all just come together and work together, we are a team, we are a village. We need to all collaborate together to make this work and make it a better place. Paramount is a wonderful place. We can make it that much better. She also would like to congratulate Board member De Leon as she finished her five courses in Master in Governance and she is actually highlighted in this Master in Governance from the California School in September 2019 from the California school Board Association for finishing those classes.

Superintendent's Report

Superintendent Dr. Pérez highlighted the following:

Introductions: The following new administrator was introduced to the Board, welcomed and he shared a few words about himself and appreciation to the Board.

- Marvin Jacobo, Assistant Principal-Paramount High School-Senior

Bulletin Boards – Alondra Middle School

Lynn Butler, Principal-Alondra Middle School along with the assistance from students Sherlyn Arzeta, Angeleen Gutierrez, Nataly Martinez, Angelica Rodrigues, Jacob Rodriguez, Rabeka Vallejo and teachers Mr. Garcia, Mrs. Piekenbrock, and Mrs. Sjoberg presented an overview of the Boardroom bulletin boards representing Alondra Middle School's educational program and student work. The bulletin boards reflect the theme of "Alondra Avengers...Team Work Makes the Dream Work" and enhance the educational message sent to visitors and District office employees.

Dr. Pérez continued with her report and shared that she attended an Ad Hoc meeting with the city of Paramount and at this last meeting there was a request made by the city of Paramount that she would like to read to the Board for their consideration. The city of Paramount is requesting use of the PHS West softball fields for an eight week period to conduct a pilot adult softball program. The PHS West fields are essential to operate this program. The city's current ball fields, while large enough for youth baseball and youth softball are not large enough to accommodate adult softball. The city would operate the program during the months of February and March, only games, not practices. Only games would be conducted at the PHS West fields and all games would be on Thursday evenings after 5:00 PM. City staff would be present pregame for field set up during games for supervision and post-game cleanup, which would include field maintenance such as field dragging initially due to the need for ball field light.

All games in February will be on the baseball field at PHS West, but we'll move over to the softball fields in March. We anticipate the city establishing a minimum of five teams to operate the league. There will be a \$300 charge per team that will offset the city staff and equipment costs to start and operate. The lead alcohol use or aggressive behavior by any players will result in the forfeit by the team with the players engaged in this behavior. She asked for clarification and also alcohol will not be allowed for anyone that may go to enjoy the game. All players will be required to wear turf shoes or shoes with plastic cleat. Metal cleats will not be allowed. She asked as well about bathrooms and apparently in the past there is a bathroom in the back that has been utilized as students do not utilize it.

That would be the bathroom that the city would use. So again, this is a request for adults in our community to play softball and the city would like to do a pilot to see how that would work on our site. She shared that she would bring that to the Board of Education for your consideration if the Board wishes to approve this request by the city, she would direct Mr. Frutos to work with the city to change our MOU with the city or JPA that would allow them to conduct these games on site. My only recommendation as your superintendent is that the Board wishes to allow this to happen that we explicitly state in the JPA that our youth needs and our youth programs are first and foremost.

Board Member Hansen asked if the players would be the majority of them would be Paramount residents or Paramount Unified School District residents. Superintendent Perez responded yes. Board Member Hansen added that she has no problem with it. She thinks that anytime we have a partnership with the

city and our residents, she think it's a good thing and it's a pilot and we'll see how it goes. President Gomez added that absolutely and she feels the same. Board Members Garcia and De Leon commented that they are fine with it. So we will make a motion and it's been approved 4-0. Fantastic. President Gomez commented that she is looking forward to seeing softball team.

Superintendent Pérez also shared that there was a bill that was signed by the governor on early morning start time that starts in two years. She received a call in the morning from Patrick O'Donnell and was able to ask him a few questions about the bill. What this bill entails is that high schoolers would not be able to start school any earlier than 8:30 a.m. in the morning and middle school would not be able to start school any earlier than 8:00 a.m. o'clock in the morning. For our district, it's not that much of an adjustment because currently, we have 8:00 a.m. o'clock as a start time overall, so it's about a 25 minute difference that we'll have to adjust with our high school students.

There are other districts that start school as early as 7:15, 7:30, so they're going to have some major changes. But we do have two years to make those adjustments. And another thing is that the zero morning period classes for students that are optional at the high school level will still be allowed. So because that is something voluntary, and as you know, that's an important piece to this because we have many students that take an early class or a late class after six period in order to accommodate certain classes during the day, like an extra art class or some type of pathway class that they want to participate in, but they can't fit it into their schedule. So they move other classes that may be offered during zero period. So they have time during the school day to be able to take those classes.

Dr. Pérez also mentioned that Patrick was very disappointed as was she, that the governor did not sign the SAT bill, but we're not giving up on this. We are going continue to move forward. And there are many, many reasons why we advocate to replace the SAT with the SBAC. One of them is the meaningfulness of the SBAC to 11th graders. Obviously the SAT for our students is more meaningful and impactful for them. So our students put more time and heart and soul into doing well on the SAT versus the SBAC which doesn't have that much significance for them to do well. And the other reason is because having just one measure of assessment for students, for colleges and universities to look at whether students are qualified or career ready, brings forward an equity issue with our students. Because if you just look at grades at GPA, we may have students that may not have high GPAs, we may have students that may not do well on the SBAC, but you give them an SAT and they do extremely well. So you have a broader picture of students that have the potential to do well in college. So we are going to continue to advocate for the SAT and she encouraged assembly member Patrick Odonell to continue to fight for us in that arena. Dr. Pérez shared that we had a wonderful college fair. She wished to do a great shout out to our counselors, teachers that participated. This event, Dr. Francois who coordinates this with the counselors, we had almost 30 or more universities and colleges represented in the gym and unlike other districts, we opened it up to kindergarten through 12th grade and she had to provide a shout out to our teachers that are so creative. Elementary teachers and middle school teachers who give their students an assignment that if they go and they get brochures from all the colleges and universities there and they seek out the superintendent, take a picture for verification that they were there, they receive extra credit and that is so creative. We had elementary students there at the college fair as well as middle school students. This was our third annual

And finally, she met with Ms. Ochoa. She shared with the Board in the Wednesday report who represents the US Census and Paramount. This lovely young lady is actually a resident here in Paramount. She went to the Catholic school here in Paramount and has a heart for paramount. Dr. Perez met with her and she was at the open house at the senior campus and at the college fair. She is going to be at the principal meeting speaking to all of our principals and we're going to book her to be at every school, have a representative there and have all of the materials that she has available sent home and put on the website. Dr. Pérez has a personal and passionate commitment to engage as many parents as we can on this U S census because, it is money that comes back to this community and it's also money that is available to students and Pell grants, believe it or not. So it is really critical that our families know and have access to a computer or they want to use a computer to fill out the census form. We want to open our schools to make that possible for parents and make them feel safe in the process that nobody is going to follow up and hurt them in any way or provide information that we're not allowed to provide. She is saying that on purpose since we are having this meeting aired that it is very important for parents, families to fill out the census and also to record their, their babies, their children. Because one of the things that Ms. Ochoa shared with me is that a lot of families that do not report their babies in the census for whatever reason. But each member of a family is worth about \$1,800. So over 10 years, that is a family of four could be worth \$80,000. That eventually would all come back to that community and would come back to our students. So that's why she thinks this is something very critical and we will continue to send that message to our families.

COMMUNICATIONS

Adventist Health Glendale Foundation

Ms. Alicia Tamayac and Freddie Velasquez with Adventist Health Glendale Foundation along with a partnership with the department of public health, presented the Board with information and bringing awareness about the increasing epidemic of youth awareness about access to tobacco products. They provided an overview of a presentation that they would like to take to the schools, to the kids and also to parents.

Ms. Tamayac shared a video to give the Board an idea of the marketing that is going on and commented that what was seen was an example of the different flavor they are using right now to hook kids into different type of products that are in the market right now. And why does it matter that we are talking about this. Because like she mentioned before, there is an epidemic and you probably have seen it in TV right now. There is a lot of kids and teens that are getting into the hospitals, there's a lot of problems going on, health problems that we have to consider. And so we are going show the teens and the schools and also parents the different flavors that the different products are in the market right now. So the surgeon general call for it and the rest of the steps to protect the children from this highly potent products that are risks. A risk is pushed exposing a new generation of young people to nicotine. Well also the race and high schools that are increasing the minority of people that are using Vape use flavor tobacco. Because it hides the harsh from tobacco, so now it's becoming more trendy. Also, there are approximately 1500 different flavors in the market today and you can see the different type of flavor products like the electronic cigarettes, the vape pods which are very easy to hide from parents.

Mr. Velasquez commented that the one he wants to focus more on is the one that's called the pods Juul. That's the one that's been found in the high schools more because it looks like a USB and is for the teachers and the principal. Those are not really something that you see and right away and say

that's something that they're using. He shared that there is a thing going on in school where there's a little game that the students play with the teacher. He thinks you get the students to have the teacher to charge you for by saying, can you please charge my USB? I have a presentation on there. It's a little game, a little like a way to kind of like poke fun at it.

Ms. Tamayac referenced a slide about cigarias chewing tobacco or hookah tobacco, which is also in a different form. And these are the ones that are more concerning because it's like candy like the nerd candy and that the kids are buying in the store. So it looks similar to it that it's very easy to hide. She added that so many of those flavors are on targeting kids. Usually we can hear some of them are candy, some other bubble gum. You see the video before with dulce de leche. What do you think is targeting? So those are the things that you can see the flavored tobacco.

Mr. Velasquez commented that Juul is one of the main concerns right now, because there's just the sleekness of the design that is presented to people. The way it works is that it uses a battery and a special electric cord that heats up the E liquid. So some of them are non-flavored, but most of them are flavored because the underlining of these, these products is that nicotine. A lot of people forget that it contains the nicotine. And the reason why people do is because they want the nicotine affects in their body. And the nicotine literally starts irritating the throat. All the flavors, the menthol, bubblegum flavors, those flavors hide the bad effects in your throat. It makes it more and more tolerable, more pleasant.

Ms. Tamayac shared that actually, the part of this Juul, it contains one of those pads equal to a package of a whole package of cigarettes. It also contains a 28 carcinogens that can affect your lungs. There's cancers, different cancers of the mouth that down the cheeks, the stomach, pancreas and bladder. So there's other types of cancers that can be affected because of the use of this type of products. Hookah as she mentioned is also associated with cancers and a lot of lot of the people that start usually as parents with mental, just because of, what we mentioned the flavor and those are like just some of the chemicals that we will also introduce information to the kids that is contained and all this type of flavors.

Mr. Velasquez added that like for example, it's pretty small, but it gives an idea of what they put in those Juul pods and the flavorings are equivalent to Coca-Cola, jelly ranchers, lifesavers. They try their best to get as close as possible to those because again, they try to tap into, our memories of flavor when we were growing up.

Ms. Tamayac shared that also tobacco manufacturers use a price point in a smaller packages sizes to make tobacco products affordable and intriguing to youth. You can easily find little cigars in a pack of slides with like two or three for sale, two under \$1 or a dollar. A one thing cities can do to protect the use is to require minimum prices for tobacco products and a minimum of pack sizes for products and their tobacco retail license.

Mr. Velasquez added that this is a cheaper alternative to reduce flavor because Juul can start at around 30, \$40 a kit and then onto it though they cost upwards of \$20 each. Kids have jobs or get money, they go for that or they buy an underground. Another thing that we really want to make sure that we let the kids know is about the harms to the brain. So we know that the kid's brains are developing until they're 25, so it's easier for them to become addicted to any of these products. If they're starting to use these before

they're 25, it's very important for them to learn how this nicotine works for their brain. So in simpler terms, nicotine hijacks the reward center in your brain when you exercise, when you get food, the reward system that your brain acquires. So the nicotine hijacks that and gives you that weight. And that's the dangerous part because they will continue to do that until the health effects later in life will affect that because this whole vaping and the flavors are so new areas we still have not been fully studied. So we still don't know the effects. But there's a lot in the news about the lung collapsing from recent teens. There's been a lot of reports of these happening. So we're trying our best here to get this started cause we don't want to wait like the tobacco interview from the fifties where now adults have holes in their lungs.

Ms. Tamayac shared that it also affects the mood swings. It's not easy with a teenager already, then a teenager with an addiction. It give faster heart rate, damages lungs, and acid reflex.

Mr. Velasquez shared that Diacetyl is a chemical that they use in the popcorn. So a lot of the workers were getting a lot of scarring in their lungs because of this chemical. They use Chardonnay and butter popcorn. So it does harm the lungs and it gives you that effective again popcorn lung. Harvard did a study in 2015 that showed about 75% of almost all flavored deep liquids tested contain that chemical.

Mr. Velasquez shared that studies of US from 2017 found that 80% of middle and high school students who have ever used tobacco started with the flavored product. 80% of current use users have used if they privy cigarette and they found that 70% current cigar users have used a sticker, but 79% of their current hookah users have used flavored. So the main thing here is a flavored smoke. Anything are burning in your lung is literally just smoking hard nasty effects of it. The flavor is what gives it that mass and makes it easier to use.

Ms. Tamayac asked how can we protect the kids from flavored tobacco? This is one of the things that we are coming here for to you to make you aware and also by teaching the community about this problem. They are asking for tobacco licenses to prohibit the sale of tobacco products or establishing a minimum cost. Then the packet sizes for tobacco products in restricted near schools or parks. So these are just some ideas of things that we can do. And especially in the schools, it's very important to bring the information not just to the kids but to the parents.

Mr. Velasquez shared this is just one of many slides that he presented and information with the partnership with the public health department that they can provide this information more to the community and to the school and hopefully they can work with the students and with the teachers and grow more awareness and stronger regulations, rules. He was told in another district they are working in that the sheriffs have no power to do anything in the streets. But in schools they think they suspend them, they take away their tools. But it's not really a solution because education is the most important part is to let them be aware and make their own decisions and the consequences that come with. So with your support in the company, we could continue these efforts and see what we can do. And they can see the inner workings of policy change and the systematic work of the public health department and how they work and how they bring these issues and learn.

Ms. Tamayac added that in the Hispanic community, we also need to be aware that a lot of our kids are with the grandparents. And a lot of times the

grandparents really haven't seen this product. So they're really not aware that things that happened a lot of times they're being taken care of by grandparents. So these are the things that we also have to be aware. It's just not just the parents, it's a family, it's a community that needs to be aware of the problem.

Board Member Hansen commented that Juul is spending a lot of money on advertising. She recently heard on the news and read in the newspaper that there are now 28 deaths associated with Juul. That's very scary She asked if they have approached the city because they're the folks that could make the regulations that we're talking about here. Mr. Velasquez and Ms. Tamaya responded correct. They are new into the city where they are gathering information to bring forward to the city council and they have talked to the residents and gathering their opinions and their concerns over this issue. Hopefully in a few months or next year they will gather more information. We will have a stronger presentation with the support of the community and hoping with the support of the Board.

Board Member Hansen asked if we have come up with any plans on how we are going to present this information. Superintendent Perez responded that what we have at this time is a list of resources that the Los Angeles County Office of Education has recently provided. We do have a timeline of when we are presenting to several groups within the system and Dr. San Miguel can discuss the timeline. Dr. San Miguel shared that he has received a lot of information or some of it not all of it in a LACOE meeting he attended. He put together a communication plan that we intend to send out to our parents, our students and our staff. And to also make sure that we look into the possibility of having LACOE staff come out and do some presentations for our staff, our counselors, our social workers, and even our administrators. We have put together a plan. He provided that plan to Dr. Pérez who asked him to put it together. We are actually starting as early as tomorrow. To go out to our principals and give them some of the resources that we received from LACOE.

Board Member Hansen asked if he would be working with them as well. Dr. Manuel San Miguel responded that they can work together and make sure that we're getting this information out to our parents, to our students, and to our administrators. Mr. Velasquez added that we have to build a bond, respond to the voice of the community.

President Gomez commented that we actually need to look into doing an RFP for a certified translator because our district translators informed us that they do not wish to translate for the board meetings. So we can have that discussion after the speakers tonight and then I also would like to bring up that I also believe that we need an RFP for the childcare services during board meetings whenever requested by the public. So we can talk about those two after we hear from our speakers tonight.

BOARD MEETING
CALENDAR
0.307

Board Member Garcia moved, Board Member Hansen seconded, and the motion carried 4-0 to schedule a Special Meeting Board of Education and Superintendent Retreat on November 6, 2019 at 5:30 p.m.

Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

HEARING SECTION

During the public hearing section the following speakers addressed the Board and provided public comment: Silvia Diaz, Maria Parkins, Gerald Cerda,

Speaker Silvia Diaz spoke in regards to the safety of students in Special Education. In the Special Board Meeting held on September 9 there was a presentation on services being provided to students of Special Education. Ms. Diaz focused on this section, especially on the part that spoke about two instructors working jointly (co-teaching). Her son attends Los Cerritos Elementary. She has not been to the school to speak about this program, although she is very involved or as much as possible. She commented on the PowerPoint presentation in 2014 concerning education along with the vision statement, which stated, "The Paramount Unified School District strives to be an exemplary district. In order to achieve this, all stakeholders of the District must have a clear sense of its goals. They must seek out, understand, and emulate the characteristics of exemplary schools and be ready to contribute their knowledge and talents to transform this vision into a reality." Ms. Diaz would like to know how many workshops relating to Special Education has the District provided to the parents since 2014? She commented that PUSD did not provide any information about the ninth annual parent conference of last year. She mentioned that according to the United States Department of Education, the students that were segregated in the classrooms did not do better. They got worse. In a previous Board meeting, some speakers mentioned that students were in a room without out a structured academic plan. The students were allowed to distract themselves by using their cell phones. She would like to be part of the solution not part of the problem. She mentioned that one of the Board members talked about being happy because her grandson was instructed to go under the desk when there was an earthquake. She will like to know if other students know how to place themselves under a desk in case of an earthquake. How do you prepare our students that have special needs for an emergency when they in turn require assistance and only one teacher is in the classroom? How will students in wheelchairs be protected? And other students that have physical limitations or unique challenges?

Speaker Maria Parkin shared that she is in attendance to speak about all the great things that are happening at Jefferson school. She had a video to show about Jefferson's weekly announcements on Schoology, but she was not able to show it. Teachers can show the video throughout the day. They like it so much that she uses it as a good behavioral tool. She mentioned that you can literally hear a pin drop as soon as she starts it. The students like seeing their siblings, teachers and friends on the big screen. They often say, Oh, look at Mrs. Law, Kindergarten teacher; she's famous. They value their students and projecting videos for them on Schoology is just one way. They work for the educational, social and emotional development of the students at Jefferson.

Speaker Gerald Cerda thanked Ms. Felicia for that award that she received, he hopes that she'll get the VIP parking in the front. Also, the students from Alondra, that was really nice to have the students come out and have exposure to the Governing Board. He commented that Paramount Unified School District campuses have had many student altercations, which were mentioned taking place at the West Campus and Senior Campus. The most serious took place on September 20th at Paramount High School where dozens of students participated or became bystanders. This fight required multiple campus security, sheriff deputies, fire department and paramedics. First responders addressed the students, staff who had the OC agent sprayed when deployed by deputy to control the right crowd control very effective. These incidents have been more common throughout many districts with

shootings taking place when issues are not addressed properly, the district has the talent, resources and funds to plan ahead and develop a safe environment through policy, procedures and regulations. Unfortunately, the system needs an overhaul. Since many administration policies are 30 years old, misunderstood by staff and, or lack of leadership. Mr. Cerda commented that it's the parents due diligence to come out here and participate with these meetings. But he also would like to request a town hall meeting; like it was mentioned earlier by Ms. President this way information can be exchanged on how to improve and make it better and to avoid these mishaps. The district office may take a stance and put all the responsibility on the parents instead of taking responsibility and being more efficient. He mentioned that we have the students representatives that came out of here and mentioned the students encourage the teachers to bring their lunch and sit down with lawn chairs. That's participation and that's mingling together. That's something positive. And if the students are mentioning it, it's something for this administrators to acknowledge. He stated that one of the Board members mentioned about cancer awareness month and mentioned the breast cancer but it would be wise to inform the males about testicular cancer. They start at a teenage where they need to get examinations as well. Mr. Cerda moved commented that these shakeouts coming out this October 17th, which is really good to have a practice like one of the moms mentioned on what to do in case there's an earthquake. Mr. Cerda responded to the TAP leadership about some parents coming out here and maybe not being too appealing to their standards. But it's their due diligence as taxpayers, constituents, parents to come here and exchange this information. The perception may be different from administrators. Mr. Cerda thanked the Board.

Speaker Carmen Vela mentioned some concerns that they as parents have observed and have some have experienced at the beginning of the school year. More specifically in Alondra Middle School orientation for sixth grade, welcoming for parents. Ms. Vela and other parents noticed that that information was guided specifically towards general education students. She asked, "What about students with special needs?" She commented that it's understood that students have individual education plans. 504's are generated for classroom accommodations, specific curriculum learning assistance, co-taught classes and other plans to better meet the students with needs. She asked, "Why not provide this information?" Also, other school districts organize and have workshops to inform parents on special needs services. For example, regional center, social security benefits, Los Angeles County Office of Education and Special Education local plan areas. She asked, "Then why is Paramount Unified School District not informing parents of such events?" and "Are parents of special needs students and special needs students being segregated and are services being provided in the least restrictive environment, if these students are not being considered?" Ms. Vela spoke about another incident of August 8, 2019 in the enrollment process, where there was an emergency that a parent went through and there was no principal at the time to help with that emergency. She stated that as a parent, one has to question how confident we are in sending our special needs students to school when we see that there's loopholes in the district that is supposed to cover basic aspects of education, safe learning environment, and trained administrators, educators and aides. She asked, "If an emergency arises during this process, who is in charge if the principal is not on campus?" She stated that lately we have spoken about how Paramount Unified School District has been in the news. It would be beneficial to have a clear understanding of what students, staff, outside agencies responsibilities consists of when the following occurs: Earthquakes, facility fires, large scale fights, most concerning an active shooter and other problems that may arise

and expect unexpectedly. These are incidents that can conclude with not casualties, but they can also go dire affecting students, staff and parents permanently. They would like to know what approved district procedures and responses are for students with special needs. Who would be responsible for a child from start to finish during on an unscheduled event? Most important, how many trained CPR, automatic external defibrillators, life support and nurses does the district currently have in each of the 19 campuses?

Speaker Heather Van Eede said Happy Monday is what she likes to always tell the kids cause Mondays are supposed to be happy. She commented that she is in attendance to talk a little bit about some of the really awesome things that happened at Jackson. She is a sixth grade middle school teacher at Jackson Middle School, which is kind of an elementary school, because they have grades four through eight. One of the things that they have at Jackson that was started a few years ago is a program called Capturing Kids' Hearts, which led them to implement another program called Breaking Down the Walls. Breaking Down the Walls is kind of like what it sounds, where you are able to communicate with each other and break down the walls not only inside ourselves but to be vulnerable with one another and be able to be open. Last week, over three days they went on block schedule and they managed to survive it. The Breaking Down the Walls sessions went really well. They had several over the three days. They went on block sessions that consisted of three and three. The sixth graders and their teachers went to an all-sixth grade assembly, because some of information that the seventh and eighth graders get is more advanced. The sixth graders have to wait until their seventh grade to obtain the additional information. In the seventh and eighth grade session, there were many things where the kids stood up and apologized to each other about wrongs they had committed and they aired out their dirty laundry and just kind of worked through the process. In the sixth grade assembly, Dean the presenter worked with the students to get them interested and on board with their activity. He allowed them to come up and instead of saying sorry to someone, he asked them to thank someone. So they were given the opportunity to thank an adult, a friend, anyone. There were several students, sixth graders who stood up in front of the entire class of sixth graders, speak, and thank one of their teachers. One of the history teachers was thanked and then, a student was thanked. It was a great process for the students and for the staff to see the kids open up to each other in such an amazing way. So, if you're ever around Jackson, Leona Jackson Middle School, please feel free to join them. They love visitors there. Don't tell them that Ms. Van Eede said that. She thanked the Board.

Speaker Shelly Letteer shared that she is a teacher at the Paramount High School Senior Campus and commented that she is coming with some regards she has about the safety on campus. Recently they have had a few of events on that campus that have placed all of them at risk, teachers, students and administration. She referred to the incident as the riot on September 20th. She mentioned a gun that was found on campus and removed by the resource officers from the Paramount police department, other fights and altercations that according to her are happening with some regular regularity right now. She also mentioned that there has been teachers who have been body checked by students, pushed down steps, threatened with scissors, scratched, grabbed and intimidated. They have been physically and verbally threatened. They have broken up fights, put out fires, discouraged students who are drinking, smoking, and using drugs on campus. They are in the midst of all of this and continue to persist. Their roles as teachers, counselors, support staff and administration has greatly changed. They are now acting as parents, therapists, security, personnel who need to learn how to deal with

angry and uncontrollable mobs, and students who need to learn how to act within societal norms. She has colleagues who are afraid to participate in regular school events such as things during school, such as; wacky Olympics or pep rallies. They are concerned about doing afterschool events such as chaperoning dances, sports events, because they want to make sure that they are going to be safe. Ms. Letteer thanked the new administration at the school this year for the Herculean effort that they've put in regarding the challenges they all have faced. They have been very responsive, proactive, and professional. She gave a shout out to Ms. Leonard with whom she works with more often than with any of the other security or discipline people. Ms. Leonard has really been tremendous, but she wanted to say that they can't do it alone. Ms. Letteer commented that they do need more support from everyone. That's including the district and parents. They have received more CSPs and she thanked Dr. Pérez for that. They are getting more CSPs on campus and it's something that they definitely need. She knows as a teacher, counselors, support staff, at administration that they are responsible for the students on the campus and in the classes. But she feels they need more support. She asked the Board to consider this and help them get back on track. She wants everyone to be comfortable going to work, to teaching in classes, in participating in all school events. It's something that will benefit all. She thanked everybody for listening.

Speaker Reno Redula commented that it is so sad for the community there are a long ways to have a term limits for the school Board. Unfortunately it failed. It was supposed to be the opportunity to let other would be talented and well qualified newcomers to sit in the board and do some significant changes in school, academics and structures. Letting other new comers to mix called changes for the good of the children. It's very vital exercising constitutional rights to freedom of expression to be in the seat of the board and that is part of it. Based on this school board measure and the qualified superintendent contract renewal. First and foremost must be completely away. It's controlled from local politics. The role of the superintendent must be tightly controlled by the school Board. Solely and entirely instructional and down to principals and teachers based on greater centralization along with the satisfied and enjoyed relations with the public and parents. Mr. Redula commented why superintendents and school Boards must enjoy the close ties with the public and parents? Because they agreed to pay taxes in return. The school must perform good education to all kids and the children. It can't be denied. The maturity of the superintendents are in crisis. You took collaborative relationship with the school board, therefore, limit their effectiveness and it must be stopped. Public complaints and dissatisfaction are often in at elected school Boards and superintendents for failing to address new models and structures to better children's education. Now we all know that California quietly published a list of the poorest performing schools and hopefully Paramount is not one of those.

Speaker Elevera Puletasi commented that she is in attendance about a matter that concerns the whole community. In recent months, she has heard the residents of Paramount being addressed as my people, my community, my gente, or mi gente, mi pueblo. Specifically from one Board member in particular. She would like to remind the Board that families served by the district are Latinos, Whites, African American, Pacific Islanders and Asians. They are not your people. They are the people. They are the community and many of them are a mixture of some of all of those or some all of those mixtures. Many of them are a mixture of some or all of those communities and added that this is also true of the employees who serve with the district. As their elected leaders, she would appreciate it if the Board would use language

that unites them and focuses on the multicultural children that they are here to serve. Like her sister, who is a student in the high school. Although they are a largely Latino community, she feels that they are more than that and your comments should not make them or make any families served by the district, feel this disenfranchised; disenfranchised because of the color of their skin or the language that they speak. She added that the voters in the city, the people that live here are their people and asked that they address all of them accordingly. She thanked the Board.

Speaker Adrian Alvarez commented that the fact that people get to vote for different districts inherently recognizes that whoever gets elected serves different constituents. That's just the nature of having districts. It would be nice, you know, if you're, everybody saw everything the same way and we didn't need to have different districts or represent different constituency, but just that's just the fact that life. Right now with the President, you know, have the Congress trying to impeach him and the other half doesn't see anything wrong with what he's doing. That's just the nature of politics and the democratic process and it's a good thing. It's not a bad thing. For some reason what goes on here, it seems as if we're in kindergarten or in the classroom. It's a democratic process, not for kids. This is an adult thing and things are very serious, like evictions, like a chromium in the air, like undocumented student. And those are things that cannot be discussed as we're talking between first graders. A lot of the things you mentioned your policies, they're just that their policy, but there's a constitution, the United States and that's above everything. People have the right to express themselves in any which way they can, whether people like it or not. The first thing that it gives you the right to offend people. You know, some people get offended, for example, if women wear pants, okay, but so what? That's your problem. It's not everybody's problem. Freedom of speech means you can say things that would offend people that people don't like if that's the nature, what's happening here. So for example, some would prefer if the superintendent didn't sit up there, not because they disliked her, not because they think she's incompetent, but because it confuses a fundamental difference between those that get elected and those that get hired to implement. But the elected people legislate. It just confuses people. And the thing is that he is a teacher, he is married to a teacher, his kids are teachers. He hunger strikes for teachers, but our people, his people, the one he is talking about just speaking for himself, he is Mexican, but he has hunger strike for African American people, Palestinians for Irish people. They represent everybody. But they only get to represent their communities if they are going to be true to who they are. And their community is not limited, just like Chromium six is not limited to Paramount, Chromium is all over the place. So some of get organized everywhere, get used to do it. They are not going to go away. So they are here to fight for democracy. It's not a personal thing. It's a question of justice. He thanked the Board.

Speaker Griselda Martinez shared that she is a parent to a 12th grader, 10th grader, eighth grader and a third grader. She is also an alumni of class of 2000. She has lived here practically her entire life. Her kids as well. They have all gone here to school. Her last one is graduating this year. She really doesn't think the school district is a bad district. She just thinks that the problem in general is a lot of that represents the technology nowadays. And added that sometimes they as parents, fail. They don't teach their kids how to behave because they're always on their electronics. She does think that her kids are safe in school. She has noticed it every time those incidents have happened at the high school; she has two of them at the high school. One was in the audience. They're not going to be her perfect straight A's students.

But she does consider her kids good students. She has never had any issues with them in school. Her daughter was bullied her entire middle school years. Ms. Martinez did have a lot of help from Ms. Butler as much as she did from Ms. Hammond. They all helped Ms. Martinez once they found out her daughter was diagnosed with anxiety and depression. They helped her above and beyond. Ms. Roberts also helped her a lot during those years; Ms. Martinez confided on her. She was able to let her know how to go about with her daughter. Just the other day, October 10th, Ms. Aguilar called her from Alondra. Her son was in the office. There was a conflict going on during lunchtime and she doesn't know what happened. His name popped out in the conversation, Ms. Aguilar called Ms. Butler, she didn't know why his name came up, because he's a very popular kid in school. They did try to help her. One of them walked her son all the way to class when she didn't need to. And that's one of her prime examples of how much our staff goes above and beyond for her kids and not only her kids, but the rest of the kids. Ms. Martinez thanked everyone, especially the teachers for everything that they do; she really appreciates it. She thanked the Board.

Responses to Speaker Questions

The following are questions and answers from speakers at a previous Board meeting where contact information was not provided by the speaker(s). The Board of Education still wishes to provide answers for the benefit of the public.

A speaker had a question on the school campus that had a student jumping off the awning roof as follows, "What has been done avoid students from climbing or having access to the roof and jumping off the roof or in all campuses for safety?" *All district schools have student policies about locations on campus where students can congregate at different times of the school day, including class time and recess. Additionally, all schools have locations for staff to provide supervision during the school day. When a student circumvents the rules and goes to a location that is not authorized, staff evaluate their process and procedures to assure that the plan is current and enforceable, and implement disciplinary actions as appropriate.*

A speaker had a question on a report about Lincoln school using a filter system number 10 as follows, "Lincoln school is using a filter system number 10 but in reality it is filter system number eight and how true is this?" *The District's Maintenance & Operations department confirmed that the District uses filters with a 10 rating.*

A speaker had another question about Chromebooks that was not pertinent to any Board item as follows, "Are these brought to the district with the grant or did the district use funds to purchase these Chromes, because some parents have to pay insurance?" *The District implemented the Chromebook deployment for students using district funds. In addition to the provided Chromebooks, for which the student/parent are responsible (similar to books and other instructional materials), the District implemented two vehicles for voluntary device protection, an optional insurance program that covers the device against damage and loss, and a discounted price for repairs if the device is damaged and no insurance was acquired.*

CONSENT ITEMS 0.308

Board Member Garcia motioned, Board Member De Leon seconded and the motion carried 4-0 to approve the consent items.

Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

The following questions were received from the Board:

President Gomez referenced page 79 and asked why are we paying stipend payments so late, Because it shows that it was from August 22, 2018 through June 13, 2019. Dr. Myrna Morales answered that they would've seen AVID Site Coordinator stipends go through earlier. What we're assuming is that these were left off, so this is a catch-up if they were not paid, but we will check into that, but that is what it looks like.

President Gomez referenced pages 84, 85 and 88 and added that she had a curiosity as to why we have so many short term classified personnel. Dr. Myrna Morales responded that we have short term classified personnel for a variety of reasons. Some are to cover leaves of our employees, so they're back going for employees. Some are short term during busy seasons when the volume of work has increased and some are short term filling in assisting on temporary assignments.

President Gomez referenced page 86 and asked why are College Tutors only effective dates are from September through January. Dr. Myrna Morales responded that College Tutors who work with the AVID Program and, or offer intervention, part of being a college tutors that you have to carry college units. So their fall schedule allows them to work this time. If we hired them back in the spring semester, they would need to provide a proof of enrollment in college at that time as well.

President Gomez referenced page 92 and 93 and asked why do we have so many classified employees leaving the district. Dr. Myrna Morales responded that they have a variety of reasons that they share with us, we have a lot of instructional assistants that are in college, so their schedule may change and they're going to school at a different time. So they're not able to keep the job. They are in school; they're upwardly mobile. They may come in at as a substitute. Several times they'll give reasons, they get a job closer to home if they're traveling far to get here and or they might just get a promotion or a different job elsewhere. Superintendent Perez added that two items for your understanding Board members. Another is that these are classified individuals; we have employees and we have about a thousand of them in the district. So it looks like a lot on the page; it's about 30 individuals, but that's 30 out of a thousand employees. The question is most appropriate and that's why also, if they will note on the Wednesday Report, we provide the Board an explanation for each resignation.

Board Member Hansen asked if we are sending exit interviews to everyone, are we providing that to everyone now as they leave the district and are we getting some returns. Dr. Myrna Morales responded that it hasn't been a big participation in doing that. There is, as she stated, a reason for leaving. You know they are moving closer to a home or a school schedule. Mainly what we're getting back are the responses on the actual form as far as the reason. Board Member Hansen asked that a copy of the form be shared with them in the Wednesday Report. They didn't see a copy of what she came up with and asked if she is doing it with certificated and classified. Superintendent Perez responded that yes and we did implement something that we added something new at the request of a Board Member so that we could capture more information them as well as ideas and constructive criticism that would help us to improve our services.

Board Member Hansen commented that maybe quarterly they could get a compilation of the reasons.

President Gomez referenced page 98 which has for 3.1-C for the speech

pathologist, we are going into our third month of school. The concern is having to address this issue over and over again. Agencies, SPL, which is speech language pathology hires were made in May, June and again in last month in September. To address this continuously makes her think that we are spinning our wheels on a problem and not getting to the bottom of the outsourcing issue at all. There are monies already allotted for agencies for services, for speech pathology in May through June four, 2019 and 2020, then a new request was made in September, and now again there is another request for more monies in October. She is assuming that the monies already allotted for a certain number of positions before. If speech language pathology people came and left between this period, why isn't the remaining monies being used. Why is there a request for more money. Superintendent Perez responded that if they Board recalled, there was a question that came up about the availability of speech pathologist in the past as well at others. She would like to be able to bring that information to you all so that maybe it can be read out. If it is a concern in the community about our need to be able to fulfill the Individual Education Plans for our special needs students. As you see students come to us during the year at different times, they move into the district. Some come to us from NPS schools and we have to find an NPS schools. It's so varied the need of our students, so, we focus on being able to immediately provide for the needs of our students. And if we do not have the personnel in place, we will definitely go to a service that will be able to provide those services for our students. Dr. Deborah Stark added that she believes this is just a transfer of services, not additional services. Dr. Garcia added that she thinks when we first do the contracts in the spring for the 19-20 school year, it was based on the speech therapists from the agencies that we were in place then. Since then, agencies, the speech and language pathologist that may have been through that agency are no longer with us or they're not able to provide the speech and language at the grade levels or the schedule that we need. So then therefore the agency or other agencies provide their speech and language candidates.

President Gomez asked if they're no longer with us, can we know which agency is no longer with us, that way we can at least know who they are. Dr. Garcia responded that they are not necessarily; they're the speech therapists that are contracted out by that agency.

President Gomez asked if she knows how many speech language pathologist from agencies do we need in our district. Board Member Hansen responded that it always depends on the number of students that need the services. Dr. Garcia added that she can get those numbers. Board Member Hansen added that she thinks they have already received those numbers recently and asked did they not. Superintendent Perez responded yes. Dr. Garcia shared that the other thing is with speech and language services, as the year progresses, we also get referrals coming in so the case load may increase.

Board Member De Leon commented that regarding the speech and language pathologist. That's a really great question President Gomez as to how many SLPs do we actually need. We know we've gone through litigation, due process and having to reimburse parents for services that their students are required. And so it concerns me, because the last time I asked, as for when are we flying this position? It was on EdJoin for two weeks. In two weeks you're not going to get a lot of people to partake and try to fill out an application. How much would it cost to fly the position as long as you know the position isn't filled or the positions, how many SLPs do we actually need. Board Member Hansen responded that as many as students who have need for one.

Board Member De Leon asked well then what is that, 10, 20, 30. Board Member Hansen responded that it doesn't matter. It's how many students need the services. You can't put a number on the number we need. Board Member De Leon commented that you do put a number on the number of students that have the need because then you have a caseload. Each at SLP will then have caseloads. Board Member Hansen responded that is true but you can't just say we need 10 or 15 or 20 you can't put a limit. Board Member De Leon responded that you do. You do have a number. You actually do have a number.

Board Member Hansen asked if this can be run all the time, can the ad run constantly. Superintendent Perez asked Dr. Morales to address that because it was addressed before. Board Member Hansen commented that it has been done over and over. Dr. Morales responded that right, we've run it several times. We may get interested parties, they may not be qualified or we've interviewed and they're not the caliber of people that would serve our students well based on references of how they currently perform in other places. We try to run it a couple times of year. We don't want to be oversaturated in the market, but we find that running it several times a year to see if we can get any one to come on board is effective. That's what we've done. We do get interest. It's just hasn't worked out as far as the caliber or someone realizing where Paramount's located and how far it is for that.

Board Member De Leon commented that so in other words, is not very effective. So if we run it until it's filled, there's a possibility that we could fill the position versus running it here and there. Superintendent Pérez responded that we can. But what you will find, she certainly understands and appreciate her concern. This particular area in special education is an area that overall there's just a lack of qualified people that are coming from the colleges. There aren't many programs that are offered. She knows there's one in Northridge that is being offered and the number of applicants that are accepted into this program is so little. And then, in addition to that, what we have found, because we have done some extensive research on this, it is our desire to have employees of this caliber, working with us. But we are in competition with these service agencies because they first of all provide their own speech pathologists with number one flexible hours that they can work. they're not employees of the district. So they come in and they can leave at the time, they just come in, provide the service and leave. They don't have to go to meetings. They don't have to be participant of anything else except the service that they provide the students. In addition to that, they receive a health and welfare benefits. As well and they receive a lot more money than what the public school systems are paying them. So it is an area that has many challenges for us to be able to grab the amount of employees that we need. And that's why we have to rely on these agencies to be able to meet the needs of our students. But we had done some research on this, as it has come up before and we'll be happy to provide it again for you, in the Wednesday report so that you can see that. But she does want to assure them that as a district, that is our desire to have such employees. To meet the needs of our students. When a student has an individual education plan, it is our responsibility to meet the needs of our students. If we can't do it with an employee, we will go to a service, which is what other districts do as well. When you don't have that. But there is nothing like having your own employee that could provide consistency of services that could be a part of the school culture and the school system that parents could get to know. We realize the value in having an employee like that in is our desire to do that. We will continue to do everything that we can to try to get these individuals but not

remembering exactly what we said about flying that position. We will get that information for you board members and send it again. We will make sure that we continuously advertise for this position because we do share your concern. President Gomez commented that she was wondering if we do put it on EdJoin, can we leave at least one of them for the whole year. Superintendent Pérez responded that absolutely and we will do that.

President Gomez referenced 4.1-C on page 114 the 14,000 for the fire alarm testing, and asked if that is district-wide or is that only for certain schools. Mr. Ruben Frutos responded that this is the annual for the entire district and it is mandated.

Board Member Garcia asked for a reminder of the time that that it is going to happen on Thursday. The time that the alarm testing. Dr. Manuel San Miguel, Director-Student Services responded that it would be at 10:17 on the 17th.

Human Resources

Personnel Report 19-04
2.308 Accepted Personnel Report 19-04 as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2019-20 State Budget Act and related legislation.

Educational Services

Consultant and Contract
Services
3.308 Approved the consultant and contract services request authorizing contracts with consultant or independent contractors who provide specialized services, as submitted.

Memorandum of
Understanding with the
Los Angeles County
District Attorney Abolish
Chronic Truancy Program
3.308 Accepted the Memorandum of Understanding with the Los Angeles County District Attorney for the Abolish Chronic Truancy Program (ACT) for the 2019-20 school year to provide assistance to students with attendance and tardy problems.

Overnight and/or Out-of-
County Study Trips
3.308 Approved the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs

Business Services

Purchase Order Report,
19-04
4.308 Approved Purchase Order Report 19-04 authorizing the purchase of supplies, equipment, and services for the District.

Consultant Services
4.308 Approved the consultant services requests authorizing contracts with consultants or independent contractors who provide specialized services and authorize the Superintendent or designee to execute all necessary documents.

Acceptance of Donations
4.308 Accepted the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

Warrants for the Month of
September 2019
4.308 Approved warrants for all funds through September with a total of \$14,859,170.76.

ACTION ITEMS

General Services

Revised Board Policy
3510 – Maintenance and
Operation of District
Facilities
1.309

Board Member Hansen moved, Board Member De Leon seconded, and the motion carried 4-0 to accept for second reading and adopt proposed revised Board Policy 3510 – Maintenance and Operation of District Facilities renamed Green School Operations.

Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

Human Resources

2019-20 Declaration of
Need for Fully Qualified
Educators
2.310

Board Member Garcia moved, Board Member De Leon seconded, and the motion carried 4-0 to approve the 2019-20 Declaration of Need for Fully Qualified Educators in Paramount Unified School District for submission to the California Commission on Teacher Credentialing.

Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

Internship Program
Agreement with California
State Polytechnic
University, Pomona
2.311

Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 4-0 to ratify the agreement with California State Polytechnic University, Pomona for participation in the internship program.

Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

Educational Services

Memorandum of
Understanding with Public
School Arts
3.312

Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 4-0 to approve the Memorandum of Understanding with Public School Arts to provide a performing arts residency at Los Cerritos and Zamboni Schools.

Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

Barona Education Grant
Award
3.313

Board Member Garcia moved, Board Member Hansen seconded the motion carried 4-0 to accept the Barona Education Grant Award for the purchase of the Literacy Footprints Intervention Partner Kit for Theodore Roosevelt School.

Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

Board Member Hansen referenced page 152, number 6, the numbers 1617, 1718, and 1819 and asked that be explained and what those meant. Dr. Debbie Stark, Assistant Superintendent-Educational Services responded that those three years of test scores so that they can do a correlation study to see if the amount of time the students completed as 1617 there's a dash. There should be a dash, its missing.

Memorandum of
Understanding with MIND
Research Institute
3.314

Board Member De Leon moved, Board Member Garcia seconded, and the motion carried 4-0 to approve the MOU with the MIND Research Institute to conduct a study of ST math completion and SBAC math outcomes.

Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

<p>Attorney Fees and Settlement Agreement for a Special Education Student 3.315</p>	<p>Board Member Garcia moved, Board Member Hansen seconded, and the motion carried 4-0 to approve and authorize payment for attorney fees and settlement agreement for a special education student.</p> <p>Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez Absent: 1 – Vice President Cuarenta</p>
<p>Nonpublic School Placement for Special Education Students for 2019-20 3.316</p>	<p>Board Member Garcia moved, President Gomez seconded, and the motion carried 4-0 to approve for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2019-20 school year.</p> <p>Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez Absent: 1 – Vice President Cuarenta</p> <p>President Gomez asked if we know why one of these is closing; due to the closure of Long Beach campus and if we know why Long Beach Cities Learning Center closed. Dr. Elida Garcia, Director-Special Education responded that it is a separate contract with the agency and for whatever reason they decided to consolidate their locations and just operate one of them. They do operate several different ones throughout Southern California from what we understand.</p>
<p>Arts Education Collective Advancement Grant Award 3.317</p>	<p>Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 4-0 to accept supporting documents for previously approved Arts Education Collective Advancement Grant Award, previously approved on August 12, 2019, to provide K-5 students with Performing Arts instruction from September 2019 through June 2020.</p> <p>Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez Absent: 1 – Vice President Cuarenta</p>
<p>Saturday School Program for 2019-2020 School Year 3.318</p>	<p>Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 4-0 to approve the Saturday School Program in grades 6-12 for the 2019-2020 school year to recapture lost instructional time.</p> <p>Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez Absent: 1 – Vice President Cuarenta</p> <p>Board Member Garcia asked if the Saturday school instructional program, will they be actually studying something because we've had incidences before where they just go into the cafeteria and they're watching a movie or they're on their phones. They're not actually doing any type of work, makeup work.</p> <p>Board Member Hansen commented that she thinks it might be a good idea to just kind of pop in on Saturday.</p> <p>Board Member Garcia commented that she has popped in and that's why she knows that.</p> <p>Board President Gomez commented that she has heard the same thing.</p> <p>Board Member Garcia commented that if not, there's no sense in having it.</p> <p>Dr. Ryan Smith responded that the expectation would be that they're working on schoolwork and other academic pursuits. So, they shouldn't be watching movies or playing around their phone.</p>

Board Member Garcia asked how will we be reassured of that? Dr. Smith responded that they will speak with administration about monitoring them and if that's a concern we will address it.

Board President Gomez asked if there is any other supervision that we can make sure that that doesn't happen. She has heard the same thing. And so that is her concern also and she heard Board member Hansen just say it also. That's three Board members. She thinks she's worried.

Board Member Hansen commented that she popped in. Board Member Garcia commented that she happened to pop in and they were having a good time on a Saturday morning. Superintendent shared that we will ensure that there is academic instruction or work that is being done in there, she can assure the Board of that. We are working with the new administration and leadership there, we will ensure that that is taking place.

President Gomez commented that she would like to see that data for over the last five years of Saturday schools, the attendance for the Saturday school. Dr. Ryan Smith, asked what specific data would she like to see? Board President Gomez responded the same data here, how many makeup days are we having. Superintendent Perez confirmed that it's the number of attendance makeup days for this for the year. Board President commented that for five years.

Board Member De Leon asked what is the teacher ratio per student; like is it thirty students per one teacher. Dr. Ryan Smith, asked what ratio do we currently work with. Dr. Manuel San Miguel responded that 25 to 40 students and they are asked to bring their work with them. Two to three teachers, depending on the number that we get, because they have to do the count before the kids will be attending and we get a list from the schools and they go out and staff it. Superintendent Pérez added that in addition to the teachers she believes that we need to just ensure that there is an administrator on campus. Dr. Ryan Smith added that there is. Board Member Hansen commented that there is. There has always been one.

A-G Edgenuity On-line Courses
3.319

Board Member Garcia moved, Board Member Hansen seconded, and the motion carried 4-0 to approve A-G Edgenuity on-line courses at Adult School Diploma Lab, Buena Vista High School Independent Study Program, Paramount High-West Campus and Paramount High School.

Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

Workforce Investment Act, Title II: Adult Education and Family Literacy Act Grant Award
3.320

Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 4-0 to accept the Workforce Investment Act, Title II: Adult Education and Family Literacy Act Grant Award for the 2019-20 Fiscal Year

Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

Memorandum of Understanding with Los Angeles County Office of Education for Participation in Community Schools Initiative
3.321

Board Member De Leon moved, Board Member Garcia seconded, and the motion carried 4-0 to approve the Memorandum of Understanding with Los Angeles County Office of Education for Participation in Community Schools Initiative.

Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

Board Member Hansen commented that its incredible. She is so looking forward to this and she wishes want to thank Manuel for all the hard work he has done. Dr. San Miguel, thank you ever so much. She is really looking forward to this.

President Gomez asked that Out of the ten million, do we know how much money each school will be receiving district? Our district? I know they don't spend it equally, but I was wondering how much Paramount is getting. Dr. San Miguel responded that we don't know, but he can certainly ask.

Contract Amendment
Agreement with Juliana
Maidana (LIFE Mentor
Program Consultant)
3.322

Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 4-0 to approve the contract amendment for LIFE Mentor Program consulting, updated to reflect Juliana Maidana (instead of LIFE Mentor Program) as the consultant and authorize business staff to update and finalize all necessary documents.

Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

Business Services

Notices of Completion –
Field Service Contracts
4.323

Board President Gomez moved, Board Member Garcia seconded, and the motion carried 4-0 to accept the Field Service Contracts as listed above and authorize the Superintendent or designee to file the Notice of Completions and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

Ratification - Bid
Summary – Kitchen
Supplies
4.324

Board Member De Leon moved, Board Member Garcia seconded, and the motion carried 4-0 to approve the mentioned contracts to the lowest responsive bidders as identified.

Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

President Gomez asked how long is the contract for? Mr. Ruben Frutos, Assistant Superintendent-Business Services responded that this is an annual contract. We go as far as the supplies will last us, because this is for a specific department and it's part of their inventory; and for whatever reason, the meal count goes up, which we would like, we'll come to you sooner if our meal count goes down and the utilization is reduced, It'll last longer.

The Active Network (Blue
Bear Cloud) Annual
Maintenance & Software
4.325

Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 4-0 approve The Active Network agreement effective July 1, 2019 through June 30, 2020 for all high school ASBs and other campuses as appropriate within Paramount Unified School District.

Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

Board Member Hansen commented that last year's audit, first time ASB didn't have conditions put on it of some kind. It was because of this and because of the training that was provided to staff. Thank you.

Agreement –
Transportation Services
Study (Taxi services)

Board Member Garcia moved, Board President Gomez seconded, and the motion failed 4-0 to authorize staff to conduct study of transportation services and authorize the Superintendent or designee to execute all necessary

Nayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

Board President Gomez asked how long is the research and when is the due date on the research. Mr. Frutos responded that he believed they can do this research in as little as a few weeks. We don't have a date because once we give them scope, we are going to talk about a few items. For example, they would need to be guided as to how many samples of parents and clients we would want and how many companies they would contact. There's a little bit of flexibility, but normally these type of studies are done and presented back as a report. Like others we have do. Within a couple of weeks. Superintendent Perez added that once we have those meetings with them, and asked Mr. Frutos to establish a timeline for this study to send to the Board in a Wednesday report.

President Gomez commented that she is assuming we received three bids for the research. Mr. Frutos responded that two bids were received.

President Gomez asked what made this one stand out versus the other one. Mr. Frutos responded that we got two companies out of three or four that we contacted that are all have experience in transportation planning, transportation program review. Basically looking at not just the logistics of routing but all the aspects of a transportation program. This company appear have more in depth analysis; just what appeared to be better research methods to provide us an analysis of our current program, comparative analysis to other programs and a surveying of our current and future needs as we had discussed before.

Board Member Hansen asked if this is just taxi service they're going to review, correct. Mr. Frutos responded that bus and taxi for the entire, the transportation program. Ms. Cindy DiPoala Director Operations commented that the program is an evaluation of the taxi versus big bus for Special Ed.

Board Member Hansen asked that for PAT, Pre-K, and Special Ed. That's what we're reviewing. For \$32,000 and adult transition for \$32,000 because we've gotten complaints from two parents. Thank you.

Board Member Garcia commented that it is a lot of money. Ms. Di Paola added that as to the question about why did the vendor stand out; we may remember long ago, prior to 2011, we had a transportation services company that did our routing and this company is that company. And so they have familiarity with our district. We actually received a discounted price as a result of that because the footwork and knowing our ins and outs, our expectations, ended up having them peak and prevailing as a provider and recommended.

President Gomez shared that she has one concern. She means we do need the research, because it was done in 2012. However, it states on the last sentence here on the page 200, R&D may provide additional consulting services after report is presented to the district for hourly rate noted at \$150 extra per hour. Now what would that consist of/ Why would we bring them back. Mr. Frutos responded that when you have a transportation consultant, the Board might look at a report and let's say that there is something additional that needs to be done. Just to throw an example that we manage the routes, through a geographic system, which some transportation authorities do, that's not included. You have to add. So it's like any other consultant. If more is asked, they typically give you a cost per hour for any additional services.

President Gomez asked if this is the best they can do for us. Since this is the discounted price. Ms. DiPaola responded that we actually had a pretty firm discussion with them about familiarity is there something better that they can do and Ruben was going to finish up. We're able to get a price reduction from the \$32,000 down to \$29,300, recognizing that some of that basic foot work is done. So I do want to share with you that that is a little bit of I think cooperation from the vendor, recognizing their relationship with this school district. They worked with us for over 10 years.

Board Member Hansen asked if the last time they reviewed something was not 2012 that they reviewed this as she thought maybe there was a time since 2012 this has been looked at by this company. It has not. Ms. DiPaola responded no. Not actually. Not ever. We had had the program that they supported us with this, they actually did the routing of this to begin. Ms. DiPaola added that for the large buses because that takes a lot more sophistication, means the software and they were also acting as our call center. And then they also did one other piece of that was to try to look at efficiencies and then they had a shared savings agreement with the district. And so they do have a keen eye on being efficient. And so that's what somewhat led us to have the discussion about capable folks. There's a small group of them and many districts are looking at things right now. So the third company and fourth company couldn't participate cause they're over committed. It's a small growth but a good return.

Board Member Hansen asked Ms. DiPaola if there were complaints coming in from parents, they would come into her office first. Correct. Ms. DiPaola responded sometimes. Board Member Hansen asked where else would they be. Ms. DiPaola responded that it could be to Special Ed because it's a Special Ed parent. It usually escalates to me and we have a discussion and it's very, very small.

Board Member Hansen asked that she would ask the same thing of Dr. Garcia then. Dr. Elida Garcia, Director-Special Education responded that there may be issues about pick up and drop offs time, but in terms of actual complaints we would refer them to transportation.

Board Member Hansen asked Ms. DiPaola if what she is saying is that there aren't a lot of complaints. Or are you saying there are many complaints or concerns. Ms. DiPaola responded that to be very honest with you, there are very few.

Board Member Hansen so for a parent who's concerned that a van or a car is not large enough, if they were to point that out to you, would you take care of something like that. Ms. DiPaola responded absolutely. We have the flexibility to make these changes over time. It's close to central and we're able to make changes. In under example, there might be two children that just don't sit well together and we will make the change. We have gone such an extent that let's say a parent has said that they would, ask if we can take that their child in the afternoon to grandma's house and she lives in Paramount school district. In other words, you'd probably be super flexible in this very small program. Allows us to do that.

Board Member Hansen commented that another parent made a comment that there was not door to door service any longer and asked if that was true and if it isn't door to door house, would it be handled. Dr. Garcia responded that it depends on the child. Well if they are at their home to school to wherever the service would be provided. Ms. DiPaola added that there's one other places as well. We also have corner of bus stops and taxi stops. And so she thinks

that increased independence, might lend you to having four children at one stop. There's remarkable fellowship that happens in those small groups.

Board Member Hansen asked if the IEP could say that the student could go to the corner. It would be approved by the parent. Ms. DiPaola responded that there would be somebody there immediately that would be with those students.

Board Member Hansen asked if they have an aide, how would that work. Dr. Garcia responded that if it's picked up at the bus, it depends. If it's to be this old enough in development, if they can handle that kind of responsibility, the parent does need to do a release form saying that they can leave, if that taxi, wouldn't take them to the house if there's an adult that needs to be picked up by a taxi driver, the student can just go on their own the can sign that release.

President Gomez commented that the question we had here at the last study session was like Board Member Hansen mentioned that there was a parent that say that he had home to home, but for some reason, the beginning of the school year, they didn't send them home. They sent them to the corner. And so the parent was very upset that they didn't bring him home because his IEP did say home to home. Dr. Garcia responded that is something that we would look into. And she thinks we've resolved any of that from the year and maybe could have been miscommunication.

Board Member Garcia commented that here is a student down the street from me where they pick him up at his home.

Board Member Hansen asked if we ever done a survey of parents to find out if they have concerns. Have we ever done anything like that. Just wondering. Ms. DiPaola responded that actually, we haven't done a survey but the contrary actually occurred, that parents really have come to me, have a sense of belonging to this program because it's so much different than a mini bus. We made a presentation that ASCIP loss control folks because other school districts like Downey, like Bellflower much of the South Bay does a hundred percent taxing as we do. And the reason why is because it just took so long to get there. And you guys know the details of 17 children on a bus and all of the stops hot, et cetera, et cetera. Here we have much smaller groups and when we did the presentation and ASCIP. Besides it being 15 minutes or less. The children are calm, air conditioned, seat belted and they have a relationship and rapport. The parents actually have a cell phone number of the driver so they can make a connection. So that safety comfort has really gone very far. When we did a presentation based on prior to Dr. Garcia joining Special Ed, she talked to David Daley our former director and as he shared about teachers don't have the problems. Principals don't have the discipline issues in the office. The kids actually get to get home and there's not fights. But the last thing that he said was we would have a hard time taking away this service because that's how much parents really appreciate that communication, and the communication is, they get the notification if their time's going to change, she has a connection with her taxi driver or Special Ed texted me. Of course they can't do any texting while they're driving. But there's some good safety in place that we've also learned and refined from our summer pilot that we did.

President Gomez asked if we could probably put this on hold and do a survey for with the parents because she has had five parents already call her. Especially one very angry, which she was like, Oh my God, this time, the parent stood an hour on the phone with her and she is like, okay, wonder what I did to what I did, what I do and all this is on transportation. So I would feel more comfortable before we approve this or she means take it to vote rather we're not approving anything. We're taking a vote, is to do a survey to

the parents and then bring it back to the Board and tell us what the results were.

Board Member Hansen asked President Gomez that when somebody calls her with a complaint like that, do she go to the superintendent to check, follow up on it. President Gomez responded absolutely. Absolutely.

Board Member Hansen asked President Gomez if she did that with the five parents. President Gomez responded that no, because she told them.

Board Member Hansen asked President Gomez if she did that with the five parents. President Gomez responded to let her answer.

Board Member Hansen responded go ahead. Board President Gomez Responded that she told them just like we were here at the last meeting that they need to go to the teacher, the vice principal, the principal and then Dr. Pérez.

Board Member Hansen asked if they did that. Board President Gomez responded that she is assuming they did.

Board Member Hansen commented yes. Board President Gomez responded thank you and that's why they didn't call her back. Board Member Hansen commented yes.

Mr. Frutos offered one recommendation. If the Board were to direct the Superintendent to do a survey, we would recommend that we look at these companies to frame the survey just to make sure that staff does not ask the questions that are not necessary. We would probably come back to the Superintendent like we did with the other survey with some sample questions to make sure that everything is addressed.

Board Member Hansen commented that she thinks it is a waste of time. She thinks that the District could come up with a quick survey and give it to all parents. You know what you want to know. It costs money. Superintendent Pérez commented that whatever is the Board's pleasure we will do.

President Gomez commented that we can make up the questions, that's fine but she would like a survey done. Governing Board Member De Leon added that it doesn't have to cost anything. There's Survey Monkey. Board Member Garcia commented yeah, she was just going to say that, there is Survey Monkey.

President Gomez commented that is absolutely right. So she would make the recommendation that they not vote on this tonight and do a survey monkey or what are some type survey, there's Qualtrics, there's all these other ways to do surveys, our own survey and then bring it back to the Board and let us know what the results were.

Board Member Hansen commented that her suggestion though, before we do that, we have a second, we have a motion and a second. She thinks we should vote on this.

President Gomez commented that the motion did not pass zero to four. However, she would like to make a motion that a survey be done, our own survey and then for the administration to bring it to the Board.

4.327

President Gomez motioned, Board Member De Leon seconded and the motion carried 4-0 for the District to do their own survey and bring back the results to the Board.

Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

2019-20 Budget
Adjustments as of August
31, 2019
4.328

Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 4-0 to approve the 2019-20 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Cafeteria Fund, Deferred Maintenance Fund and Measure I Fund.

Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

Mike Crass –
Organizational Consultant
4.329

Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 4-0 to authorize the agreement with Mike Crass, Consultant and authorize the Superintendent or designee to execute all necessary documents.

Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

INFORMATION ITEMS

Educational Services

Report on Local Indicators
in LCAP

The Board received as information on local indicators in the LCAP that will be uploaded to the California Dashboard.

Williams Settlement
Quarterly Uniform
Complaint Summary

The Board received as information the required Williams Settlement Quarterly Uniform Complaint Summary for the first quarter July 1 – September 30, 2019.

Business Services

Monthly Financial
Statements, September
2019

The Board received as information in J-200 format a Financial Statement for each fund for the month of September 2019.

Monthly Financial
Statements, September
2019 – Special Education

The Board received as information in J-200 format a Financial Statement for Special Education for the month of September 2019.

Monthly Financial
Statements, September
2019 – Self-Insurance
Fund – Health and
Welfare

The Board received as information in J-200 format a Financial Statement for the Self-Insurance Fund – Health and Welfare for the month of September 2019.

ANNOUNCEMENTS

Board President Gomez announced that the next Regular Meeting would be on Tuesday, November 12, 2019 at 6:00 p.m. in the Boardroom of the District Office.

Staff Employee
Comments Per
Government Code 54957

There were no staff employee comments.

CLOSED SESSION

The Board of Education adjourned to Closed Session at 9:07 p.m. to discuss Conference with Labor Negotiator, Conference with Legal Counsel-Anticipated Litigation (1 case), Public Employee Discipline/Dismissal/Release and Public Employee Performance/Evaluation (Superintendent).

OPEN SESSION

The Board of reconvened from Closed Session at 10:11 p.m. President Gomez reported that the Board discussed Conference with Labor Negotiator, Conference with Legal Counsel-Anticipated Litigation (1 case), Public Employee Discipline/Dismissal/Release and Public Employee Performance/Evaluation (Superintendent).

There was no action taken in Closed Session.

ADJOURNMENT

Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 4-0 to adjourn the Regular Meeting of the Board of Education held on October 14, 2019 at 10:11 p.m.

Ayes: 4 – Board Members De Leon, Garcia, Hansen, President Gomez
Absent: 1 – Vice President Cuarenta

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk